

RAINBOW MONTESSORI PRE-SCHOOL – PRETORIA (RSA)®

218 Main Street, New Muckleneuk
279 Julius Jeppe Street, Waterkloof

P.O.BOX 11071
Maroelana 0161

Email: a.de.rougemont2@gmail.com
Website: www.rainbowmontessori.co.za

Tel. 012. 346.55.25
Tel. 012. 346.58.87

SCHOOL CURRICULUM

SECTION: CHILDREN From 3 years to 6 years

1) PRACTICAL LIFE EXERCISES

Three basic categories : *Manipulative Skills*
Self-Development
Care of the Environment

Manipulative Skills : pouring, opening and closing containers,
working with screws, grating, opening
and closing taps, etc..

Self-Development : grace (how one moves about), courtesy
(how one behaves socially), personal
care (the dressing frames), washing
hands, etc..

Care of the Environment : cleaning the table, putting away the
material after having used it, putting
the chair back under the table, etc...

2) FINE AND GROSS MOTOR DEVELOPMENT

Threading Beads

Puzzles

Using the tweezers

Cutting (use of the scissors)

Gluing

Picking up small objects

Climbing the ladder

Walking on the Red Line

Going up and down stairs

Walking on the beam

Running

Games with the ball

Trampoline

3) **CREATIVITY**

Play Dough
Painting
Colouring
Drawing

4) **MUSIC**

Memorising songs
Action songs
Dancing on the beat
Kiddi Music (learning to shake and play instruments to the beat of the music)

5) **SENSORIAL APPARATUS**

Development of the 5 senses:
Sight, Smell, Taste, Hearing and Touch

6) **THE COLOURS**

Colour Box 1) knowledge of the primary colours: red, yellow, blue
Colour Box 2) knowledge of all the colours (pairing them and naming them)
Colour Box 3) perception of differences in hues and intensities

7) **THE STEREOGNOSTIC SENSE**

The Stereognostic Sense creates a mental pictures through touch only.

The bag with the Geometric Solids to develop the child's Stereognostic Sense which creates a mental picture though touch only
to help make the child more aware of the basic shapes found in the cultural environment
to enrich the child's vocabulary

The Mystery Bag to give the child an opportunity to apply the Stereognostic Sense to the exploration and identification of the unknowns

8) LANGUAGE ACTIVITIES

Earliest language activities to prepare the child for writing and reading.

Enriching the child's existing speaking abilities.

Providing the child with the bridge between the spoken and the written word.

The key activity that introduces writing is presented to the child.

The key activity that introduces reading is presented to the child (using a Movable Alphabet and learning to build first 3 letter words: bag, dog, etc.. and then Blend letter words such as dress, kilt, etc...)

9) WRITING

The Metal Insets to help the child to use a writing instrument (control of lines, continuity of lines, evenness of pressure, lightness)

10) MATHEMATICS

Organized into five groups:

Introduction to units of quantity

Introduction to the decimal system

Experience with the decimal system

Material with demonstration of additions, subtractions, divisions and multiplications

Transition to abstract concepts

11) CULTURAL ACTIVITIES

Geography : land and water globes, maps, flags, continents, etc.

Zoology : parts of animals, habitat, behaviour, food, etc.

Botany : nomenclature of the tree, of the flower, of the leaf fruits etc.

Science : various experiments

12) GENERAL DEVELOPMENT

Socialization with the peers

Relations with the teachers

Adaptation and respect of the school schedule

Self-discipline